

Prof. Joel Kaye, History BC 1062, fall, 2020  
Introduction to the Later Middle Ages, 1050-1400  
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Office Hours: Monday 2:30-4:00, and by appointment

Requirements for this course: attending class, attending discussion section, doing the assigned weekly readings. Grading: midterm (25%), 5-7 page paper (25%), final exam (35%), regular attendance and active participation in discussion sections (15%).

At the beginning of every class I will hand out or put on the board names and dates of the important people, events, and concepts covered in that class. Keep a running list of these and (I would suggest) a place in your notebook where you can write a paragraph or two about each. (All of them will appear in your textbook and secondary readings as well as in lecture.) The mid-term and final exam will be based, in part, on these identifications.

Every week, in addition to our scheduled classes, we will have a **one hour discussion section**. You are required to officially register for one of the sections connected to this class. **Attendance at this discussion section is mandatory** – attendance will be taken. We will use this class to delve into the week's readings and to talk about paper topics and examinations. Periodic short writing exercises will be assigned. Your verbal and written participation in section constitutes 15% of your final grade. Please contact me directly if the section times do not fit your schedule – this may well prevent you from enrolling in this year's class. The first discussion class will take place in week 3.

Each week the teaching assistants will use Courseworks to post questions and short assignments related to the coming week's discussion section. You are required to check in weekly to find out the section assignment. I will also periodically post slides and supplemental material to the list.

Often, the reading of primary texts from the medieval period elicits powerful responses. It often helps to be able to discuss our reactions with others who are reading the same material. To facilitate this I have activated the "Discussion" option on Canvas/Courseworks. The TA's and I will periodically look into your posts in the Discussion section to answer any questions that you may have posted or to respond to your comments.

**I do not permit computer use in class**, except for those who have compelling reasons for such use. Studies show that taking lecture notes *by hand* greatly improves both the attention to and the retention of the

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material. I ask those who do have compelling reasons for computer use 2 to speak to me directly before doing so.

### **Required Texts:**

1. St. Bernard of Clairvaux, *Five Books on Consideration*
2. Villehardouin and Joinville, *Memoirs of the Crusades* (Penguin edition)
3. Judith Bennett, *A Medieval Life: Cecilia of Brigstock* (now out of print – readings to be added to Canvas).
4. *Xeroxed Reader of Primary Sources* (see below)

Our books have been ordered through **Book Culture** (112th St. East of B'way).

**In addition to the printed books**, we will be using a **Class Reader** of xeroxed **primary** sources. The Reader is available at **Columbia Copies**, B'way (East Side) between 108<sup>th</sup> and 109<sup>th</sup> street. It is advisable to call and order in advance, 212 865-1212.

**I expect everyone to own a personal hard copy of the Xeroxed Reader of Primary Sources.** It helps greatly to be able to read primary sources with a pen in hand--to underline and make comments and connections directly on the page. A portion of class will often be reserved for discussion of primary and secondary sources, and your participation in these discussions is encouraged. It is a good idea to bring your primary Sourcebook to each class. **It is essential to bring the primary Sourcebook, or a xerox of the week's sources, to discussion section.**

**Suggested Textbook:** Brian Tierney, *Western Europe in the Middle Ages*, 6<sup>th</sup> edition. This is a helpful but increasingly expensive textbook. There are multiple copies on Reserve at Barnard and Columbia for those who cannot afford to buy it. If you decide to buy a copy, make sure that it is of the 6<sup>th</sup> edition. The page numbers given below are synced to this edition.

Readings from Courseworks (**C**) and from the Reader (**R**) should be completed by Monday of the week assigned.

**Desired Outcomes:** That at the end of this class you will

1. have gained a deeper sense of the scope and sweep of medieval history
2. have gained a recognition of the inventiveness of medieval culture and the institutions that emerged within it
3. have gained a recognition of the contributions of medieval culture and institutions to our own culture
4. have recognized how mistaken standard historical narratives can be

5. have had practice in reading and analyzing primary texts and in placing texts in their social and historical contexts 3

**Class Schedule:**

(C) = Readings from secondary sources, available on Canvas/Courseworks, under "Files and Resources"--"Weekly Readings." (R) = Readings from the primary sources found in the Xeroxed Class Reader.

**Week I. Sept. 5. Introduction**

Handout, (Raoul Glauber) [posted to Courseworks]; Optional Background Reading: Tierney textbook, 203-29, 230-46. Please note the glossary at the beginning of your class reader (R).

**Week 2. Sept. 10, 12. Religious Reform; Investiture Controversy** Tierney, *Sources*, 117-27 (investiture); C. Morris, *Papal Monarchy*, chs. 1 and 4 (C); Berman on the "Papal Revolution" (C); Optional: Peter Brown on the Success of Early Christianity (C)

Discussion Sections to be determined this week.

**Week 3. Sept. 17. Economic Revival and Expansion of Europe; the Crusades**

Tierney textbook, 251-92; Tierney, *Sources*, 133-42 (Crusade sources); J. Yunck on the explosion of venality satire in the twelfth century (C); G. Duby on "Youth" (C); C. Morris, *Papal Monarchy*, chs. 2 and 5 (C); St. Bernard, "In Praise of the New Chivalry" (R).

**Discussion sections meet for the first time.**

**Week 4. Sept. 24, 26. Rediscovery of Roman Law**

Tierney, textbook, 85-88, 312-18; Tierney, *Sources*, 40 -42 (*Corpus iuris civilis*), 44-47 (Germanic Laws, esp. p. 47), 190-93 (Gratian's *Decretum* on Marriage). H. Berman, "The Origins of Western Legal Science" *Harvard Law Review*, vol. 90 (1977), pp. 894-909 (C)-- (optional: the conclusion of this article in JSTOR). St. Bernard, *Five Books on Consideration*, Intro. and Bk.1.

**Week 5. Oct. 1, 3. Institutional and Cultural Growth: St. Bernard and the Cistercians, University Beginnings, 12th Century Humanism**

Tierney Textbook, 292-312; Tierney, *Sources*, 145-55 (Abelard and St. Bernard); St. Bernard, *Five Books on Consideration*, Bk. 2 and Bk. 3; D. Knowles, "Abelard," (C); C.H. Lawrence on the Cistercians (C); R.W. Southern on 12th century humanism (C).

**Week 6. Oct. 8, 10. Early Growth of the English Monarchy and Law**

Begin *Villehardouin*; Tierney Textbook: 189-203, 320-35, 345-49; Tierney *Sources*, 202-03. *Domesday Book* (selection) (R); *Glanvill* (selection) (R); R. Turner, "Who Was the Author of Glanvill?" (C); Tierney on the growth of constitutional thought (C).

Week 7. Oct. 15, 17. **Growth of the Italian Communes; The Fourth Crusade**

*Villehardouin* (entire); Tierney textbook, 276-85, 335-49; Tierney, *Sources*, 159-167 (town charters and trade), 204-09 (Barbarossa), 213-15 (Innocent III). D. Waley on the *Italian City -Republics* (C). Week 8. Oct. 22, 24 \*\*\*\*\***MIDTERM**\*\*\*\* Monday, **Oct. 22nd**.

**Development of the French Monarchy; The England of Richard and John**

Tierney Textbook, 330 -35, 347-49, 370-73, 384-92. Tierney *Sources*, 213-25; L. Little on Christian attitudes toward the Jews in the new economy (C); Morris, *Papal Monarchy*, ch. 17, Innocent III (C).

Week 9. Oct. 29, 31. **Magna Carta; Construction of Religious Orthodoxy and Heresy.**

Tierney Textbook, 345-74; 390-93; Tierney, *Sources*, 251-55 ( *Magna Carta*). Tierney *Sources*, 213-26 (Canons of Lateran IV); E. Peters on "Torture" (C); Optional: J. Given, "The Inquisitors of Languedoc" (C). For a view of popular religion, see Bennett, *A Medieval Life*, Ch. 4.

Week 10. Nov. 7. **The New Mendicant Orders; Religious Definition and Marginalization**

*Joinville*, Dedication and Part I, 163- 179; Tierney *Sources*, 227-37 (Heretics and St. Francis); Selections from the Life of St. Francis (R); C.H. Lawrence on the Friars (C); C. Bynum on Religious Women (C). For the role of gender in English Village Life, see Bennett, *A Medieval Life*, Chs. 8 and 9.

Week 11. Nov. 12, 14. **The Growth of the University; University Thought; 13th Century Monarchy**

*Joinville*, Complete; Tierney Textbook, 404-25, 512-21; Tierney *Sources*, 246-50 (Frederick II); 266-79 (University Life, Thomas Aquinas). J. Baldwin, chs. 3 & 5 on the University (C); Morris, *Papal Monarchy*, ch. 22. Frederick II (C).

Week 12. Nov. 19. **13th Century Monarchy; Growth of Forms of Government and "State Space"**

*A Medieval Life* chs 1-5; Tierney Textbook, 375-402, 475-82; Tierney *Sources*, 287-290 (Boniface VIII); J. Strayer on "laicization" and the birth of the modern state (C); R. Stacey on English royal attempts to promote Jewish conversion (C).

Week 13. Nov. 26, 28. \*\*\***PAPER DUE, Wednesday, Nov. 28**\*\*\*  
**Fourteenth Century: War, Plague, and Rebellion**

*A Medieval Life*, chs. 6-end; Tierney Textbook, 463-74, 482-511, 526-538; 14<sup>TH</sup> century crises: sources on the Plague and the Hundred Years War (R); The Statute of Labourers of 1351 and 1388 (R); Catherine of Siena, Letter to the Pope (R).

Week 14. Dec. 3, 5. **Development of English Parliament;**

Tierney Textbook, 539--88; Tierney *Sources*, 256-58 Constitutional developments: Confirmation of Charters and Deposition of Richard II; 325-

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27 Tierney *Sources*, 290-97, John of Paris, William of Ockham, Marsilius 5 of Padua on community rule (R); W. Ullmann on “popular sovereignty” (C).

Week 15, Dec. 10. **Church Schism; the Council of Constance; Emergence of the Nation.**

Papal Condemnation of Wycliffe’s Beliefs (R); Council of Constance sources, *Haec Sancta*, etc. (R) ; G. L. Harriss on Parliament, 1272-1377 (C); L. Loomis on the emergence of nationalism at the Council of Constance (C).