

HIST BC 2676, Spring 2022
 504 Diana Center
 TR 8:40-9:55 AM
 Office: 903 Milstein

Jose C. Moya
 Off. Hours: T 10 AM-12 Noon
 Phone: 212-854-5097
 E-mail: jmoya@barnard.edu

LATIN AMERICA: MIGRATION, RACE, AND ETHNICITY

Because humans evolved only in Eastern Africa every other region in the planet was populated by emigrants and their descendants. However, Latin America is a region of immigrants in more specific ways. It is part of a hemisphere populated by arrivals from every other continent. Transcontinental migrations and the resulting condition of multi-raciality are arguably the traits that most distinguish the Americas from the rest of the world. The first half of the class examines the different inflows: the earliest ones from Northeastern Asia, those of colonizers and immigrants from Europe, the slave traffic from Africa, and later arrivals from Asia. We will analyze how conquest, imperialism, slavery, and immigration forged colonial and postcolonial societies where race and racial inequality played a critical role even in places and times where dominant public discourses obscured those realities. The last third of the class shifts the focus to emigration from Latin America and the formation of Latino communities in the United States, Europe, and elsewhere.

The goals of the class are:

- 1-To familiarize you with Latin America's ethno-cultural diversity and historical development
- 2-To study the Latino experience in the U.S. and place it in a historical and international perspective
- 3-To explore the uses of history as critical social analysis rather than narrative
- 4-To analyze how ethno-racial identities and hierarchies are constructed in a process that is both socioeconomic and discursive-cognitive
- 5-To place current debates about immigration, illegality, ethnicity, and race in a historical and hemispheric context

Readings: Weekly readings (book chapters, articles, primary documents, maps, etc.) are posted on Courseworks/Canvas under "Files."

Examinations and Grading

Examination	Date	% of final grade
On Canvas 90 multiple choice	Thursday February 24	20%
On Canvas 90 multiple choice	Thursday April 7	20%
5-6 page paper*	Due May 2	20%
Final: essay + short questions	Projected May 6	40%

Much of the examinations material will come from lecture so attendance is highly recommended.

*The paper can focus on any of the themes of the class. It can be a research paper based on secondary sources (books and articles written by scholars) or a mixture of that and primary sources (original documents such as letters, memoirs, interviews).

Grade Scale: Examinations & paper will be graded numerically. Below are the letter equivalents

97+	A+		87-89	B+		77-79	C+		67-69	D+		59-	F
93-96	A		83-86	B		73-76	C		63-66	D			
90-92	A-		80-82	B-		70-72	C-		60-62	D-			

SCHEDULE OF CLASS MEETINGS:

Week	Date	Day	Topic
1	Jan. 18	T	Introduction: A Continent of Transcontinental Immigrants
	Jan. 20	R	The First Migrations: Out of Africa
2	Jan. 25	T	The Evolution of Human Migration, Race, and Ethnicity
	Jan. 27	R	Prehistoric Amerindian Migrations
3	Feb. 1	T	Ethnicity in Pre-Columbian America
	Feb. 3	R	The Iberian Background: Race and Colonization before 1492
4	Feb. 8	T	European Conquest & Colonization
	Feb. 10	R	Ethnicity and Race in Colonial Indo-Latin America
5	Feb. 15	T	Colonial Brazil
	Feb. 17	R	The African Diaspora in the Americas I
6	Feb. 22	T	The African Diaspora in the Americas II
	Feb. 24	R	Examination 1
7	March 1	T	Postcolonial European Migration I
	March 3	R	Postcolonial European Migration II
8	March 8	T	Asians, West Indians, and Haitians in Latin America
	March 10	R	Jews and Arabs: Middlemen minorities?
9	March 15	T	SPRING BREAK
	March 17	R	SPRING BREAK
10	March 22	T	Race and Ethnicity in Indo-Latin America
	March 24	R	Race and Ethnicity in Afro-Latin America
11	March 29	T	Latinos in the U.S.: The Early History
	March 31	R	Caribbean New York
12	April 5	W	The Mexican Southwest
	April 7	R	Examination 2
13	April 12	T	No class
	April 14	R	The Racialization of a Multi-Racial Group
14	April 19	T	The Diversification of "Latino" America, 1980s-Present
	April 21	R	Latinos Go Global
15	April 26	T	US Immigration Debate in Historical Perspective
	April 28	R	US Immigration Debate Today
Exam	May 6		Final Exam projected for Monday May 6, 4:10-7:00pm