

## World Migration

HIST BC 2980x Fall 2014

Diana LL104

TR 11:40AM-12:55PM

José C. Moya

413 Lehman Hall

[jmoya@Barnard.edu](mailto:jmoya@Barnard.edu), x4-5097

Office hours: TR 1-2PM

Migration is a basic human feature, a mechanism in biological evolution that explains the appearance of every hominid species, including our own. It also explains the spread of humanity from our East African cradle, the emergence of cultural and physical diversity within our species (what we call ethnicity and race), and the processes of globalization of the last five centuries.

This class examines this essential human activity from our earliest movements to the present, when more than 200 million people live outside their countries of birth and a much larger number outside their hometowns. It attempts to explain why population movements have taken different forms (e.g. conquest, expulsions, slave trafficking, labor migration, etc.) and addresses the following questions: What role has migration played in the diffusion, contact, clashes, and mixtures of cultures and how this role has changed across time and place? Why have some migrant groups been able to preserve a distinct identity for centuries while others assimilate into the majority culture and disappear as a separate group in a few generations? Why have minority-majority relations cover the spectrum from harmonious pluralism to genocide? Why have some immigrant groups been more economically successful than others? Do economic success and cultural assimilation go hand in hand? Do immigrants today help the host countries' economies by doing the jobs natives are not willing to do, or do they lower wages and opportunities for the working-class and the poor? And in countries where immigrant groups are more affluent than the native population, do they provide beneficial entrepreneurship and/or an element of social conflict and resentment?

**Learning Objectives.** Addressing these questions will also allow us to:

- 1-Learn about migration as one of the most crucial elements in the human experience rather than as a chapter in the history of any particular nation, making our knowledge more international.
- 2-Place current debates on immigration in the U.S. in a historical and global perspective.
- 3-Apply the research methods of history and historical sociology to the study of human mobility and inter-group relations.
- 4-Learn how to evaluate the reliability of historical sources--including primary documents, statistical data, images, and art--and explore the nature of evidence.

### Readings:

Articles, maps, and primary sources (e.g. travelers' accounts, personal memoirs, family letters, newspaper cartoons, photographs, plastic arts, etc.) are posted on Courseworks for specific weeks under "Files & Resources."

José C. Moya, *Cousins and Strangers: Spanish Immigrants in Buenos Aires, 1850-1930* can be purchased at Book Culture, 536 W 112th St., is on reserve at Barnard Library, and accessible as an electronic book through Columbia Library.

### Examination and Grade

Examination	Date	% of final grade
In-class, 100 multiple choice	Th. Oct. 23	30%
5-7 page paper	M. Dec. 8	30%
Final, essay + short questions	Th. Dec. 18, 4:10-7 pm (projected)	40%

Much of the material for the three examinations will come from lecture so attendance is highly recommended.

**Grades:**

Grade Scale: Examinations and the paper will be graded numerically. Below are the letter equivalents

97-100	A+		87-89	B+		77-79	C+		67-69	D+		0-59	F
93-96	A		83-86	B		73-76	C		63-66	D			
90-92	A-		80-82	B-		70-72	C-		60-62	D-			

Extra Credit:

You can earn 0.5 point of extra credit for each presentation you attend at the Barnard’s Forum on Migration (list below and at Barnard.edu/fom), which can raise your final grade by one step (for example from B to B+) or two (for example from B to A-). Make sure to write you name in the sign-up sheet during the events.

**Class Sessions**

Week	Date	Day	Topic
1	Sept. 2	T	Introduction
	Sept. 4	R	Prehistoric Migrations: Out of Africa
2	Sept. 9	T	The “Neolithic Revolution” and Migration
	Sept. 11	R	Moving in the Ancient Middle East & Mediterranean
3	Sept. 16	T	Migration and Religion: Rome & Christianity
	Sept. 18	R	Migration as Conquest: Germans and Arabs
4	Sept. 23	T	Migration as Conquest: Vikings and Mongols
	Sept. 25	R	Pre-Columbian America
5	Sept. 30	T	Movements in the Old World before Columbus
	Oct. 2	R	European Conquest & Colonization in the New World I
6	Oct. 7	T	European Conquest & Colonization in the New World II
	Oct. 9	R	Africa and its Diaspora I
7	Oct. 14	T	Africa and its Diaspora II
	Oct. 16	R	Migration and Modernity in the Atlantic World, 1830-1930 I
8	Oct. 21	T	Migration and Modernity in the Atlantic World, 1830-1930 II
	Oct. 23	R	<b>Midterm Exam</b>
9	Oct. 28	T	Migration and Modernity in Asia, 1840-1940
	Oct. 30	R	Out of the South and To the South: Blacks in the U.S. and Brazil

10	Nov. 4	T	Election day, University Holiday
	Nov. 6	R	No class
11	Nov. 11	T	Post World War II Global Migrations
	Nov. 13	R	Europe: From Exporter to Importer of People
12	Nov. 18	T	Destination Middle East: Israel & the Gulf Kingdoms
	Nov. 20	R	The Migration of the Poor: South to South Flows
13	Nov. 25	T	Latinos: Moving and Making Race in the US
	Nov. 27	R	Latinos: Moving and Making Race in the US (and beyond)
14	Dec. 2	T	The New[est] Immigration Debates in Historical Perspective I
	Dec. 4	R	The New[est] Immigration Debates in Historical Perspective II
	Dec. 18	R	<b>Final Exam</b> , 4:10-7:00pm (Projected date)

List of Fall 2014 presentations at Barnard's Forum on Migration:

(All events take place at 6 pm in Sulzberger Parlor, 3rd floor of Barnard Hall, except # 4)

1-Jewish Migration from the Russian Empire to the United States 1881–1914

Yannay Spitzer, Hebrew University, Jerusalem

Tuesday, September 23

2-Framing the Immigrant Movement: Rights, Family, or Economics?

Irene Bloemraad, University of California, Berkeley

Thursday, September 25

3-American Banlieue: Race, Diplomacy, and US Policy towards Europe's Muslims

Hisham Aidi, Columbia University

Thursday October 2

4-Imagining and Imaging the Greater Caribbean: A Conference

Friday, October 17, 1-6 PM, James Room, 4 fl. Barnard Hall

5-Removal of Criminals? The Massive Deportations of Mexican Migrants from the U.S.

Rafael Alarcón, El Colegio de la Frontera Norte, Tijuana, Mexico

Tuesday, October 21

6-Arts in the Cuban Diaspora

An exhibition of paintings, related poetry, and Afro-Cuban jazz

Thursday, October 30

7-Gender, Power and Leadership: Aládurà Church Women in Nigeria and the USA

Mojubaolu Olufunke Okome, Brooklyn College

Wednesday, November 19

8-Serving Paris, Serving the World: Gender, Domesticity, and Migration

Leslie Moch, Michigan State University

Monday, November 24

9-The Impact of Migration on Political Attitudes in Origin Communities: The case of China

Yao Lu, Columbia University

Tuesday December 2